

Covid-19 Catch up Premium Plan – Surlingham Primary School

Updated 6/1/21

Use of [Covid-19 support guide for schools.pdf \(educationendowmentfoundation.org.uk\)](https://www.educationendowmentfoundation.org.uk/covid-19-support-guide-for-schools) has been used to devise the plan for how to spend the catch up premium.

In September 2020 at the start of the Autumn Term, each class teacher carried out a series of baseline assessments and observations to give us a clear indication of each pupil's starting point at the beginning of this academic year, following lockdown. I held a pupil progress meeting with each class teacher to discuss each pupil and to design a support programme which intends to meet the needs of pupils and close any gaps that exist.

The mains areas of need identified were:

- Maths specific intervention focused on key knowledge and skills (addressed through Numicon Breaking Barriers)
- Progress in reading (addressed through 1:1 reading within the classroom and through afternoon intervention time)
- Progress in phonics (addressed through phonics sessions within class and through afternoon intervention time)
- Providing access to high quality resources for teaching and learning of computing skills (which can be accessible remotely) especially important for Y6 as they transition to High School.

We then considered the main support strategies identified by EEF:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition report

Targeted Support

- one to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parents and carers
- Access to technology
- Summer support

The table below shows how we intend to spend the Covid-19 Catch up Premium, which for Surlingham Primary School is £4400.

Desired outcome	Chosen approach / cost	Impact
Through baselining it was identified that some pupils have gaps in their knowledge and understanding of basic number facts.	Use of Numicon Breaking Barriers intervention to address these gaps and enable pupils to make accelerated progress within a small group	This will be measured through the intervention, and also by class teachers in the classroom – to see if the pupils are able to apply their new

	setting. (Teaching and whole school strategies / targeted support) £350	understanding gained through the intervention.
For our Year 6 pupils to be as well prepared as possible for their end of KS2 SATs and their transition to High School.	Third Space Learning 1:1 tuition – approved by the National Tutoring Programme. (targeted support) £1890 (5 pupils per term)	On going tracking and monitoring as part of the 1:1 tuition.
Virtual tour. Due to lockdown, we have not been able to invite potential parents onto site for a tour – the virtual tour allows visitors / parents to look around our school.	£costTBC (wider strategies – supporting parents)	This has allowed new parents to ‘see’ our school and has allowed prospective pupils to feel more familiar with the school setting before they start.
Additional on line learning resources to support the teaching and learning of computing.	£720 – school membership to Purple Mash. Includes planning and CPD for teachers, and on line resources and access for pupils.	Begin using from Spring Term.
Supporting great teaching – use of visualisers to share pupils work. This will be especially important when remote learning is in place, as the teacher will clearly be able to demonstrate methods of working / letter formation etc to the pupils.	Purchase visulaiser. (teaching and whole school strategies) £250	